WELCOME TO RALLIM MODERN LEARNING ENVIRONMENT

A warm welcome to the Rallim family... an innovative and unique modern learning environment which is a response to the current climate in the South African educational sphere as well as in the global arena. Rallim is an independent, English medium, co-educational pre-preparatory and preparatory modern learning environment situated on the corner of Berkshire Boulevard and Deerhurst Drive in Sunningdale, along the West Coast of Cape Town. Our doors will officially open in 2019 with four learning communities (classes) per grade comprising a maximum of 20 students in the pre-preparatory classes and 26 students in the preparatory classes, and with set plans in place to establish our secondary faculty in a few years’ time.

At Rallim Modern Learning Environment, we aim to adopt a transformational high tech educational approach that we believe will serve to disrupt the current educational model that exists in South Africa by providing the following:

• An education that is a drive for deeper, more personalised instruction which is open to accelerated learning based on the students’ abilities and strengths with individualised timetables designed according to the students' cognitive development;
• An education that augments traditional classifications of instruction through blended approaches with a very focused technological bias namely compulsory coding as well as virtual and augmented learning environments;

REDEFINING EDUCATION FOR THE FUTURE IN THE 21ST CENTURY
An interest-driven curriculum which is interdisciplinary in composition and which allows students to learn through embodied learning, game play, discovery and research as well as designing and making;

An education that assigns equivalent weight to the acquisition of left and right brain aptitudes and competencies;

An education that is deeply experiential at its core and which works largely through inquiry and collaboration;

An education that redefines the borders of the classroom and school through its approach, its new anatomy of language and its physical structure.

The overall strategy of our modern learning environment is:

- To offer a unique, customised learning experience to students at an affordable rate;
- To be considered leaders in educational innovation and practice on a local and a national scale by keeping abreast of new trends and innovations, and by prototyping new models of experimentation;
- To have unique and relevant facilities that are designed in such a way to 'make learning visible' and to create collaborative, shared workspaces that will replace the traditional classrooms;
- To establish cultural and sporting centres of excellence which will support the wider community as well as our students' needs;
- To provide a teacher learnership programme from the outset that will ultimately result in the development of our institution to a tertiary level for teacher training in order to address a national need.
OUR VISION
At Rallim Modern Learning Environment, we aim to cultivate a keen intellect, a sense of curiosity and wonder, a rigorous attitude and an insatiable passion for learning. We believe in deepening students’ engagement with learning in order that it remains relevant in an ever-evolving educational landscape.

OUR MISSION
At Rallim, we acknowledge the competencies and capacities of children in our goal to assist them in discovering that deep, meaningful learning is joyful.

OUR CORE VALUES
Our core values provide a set of principles that will guide us in the fulfilment of our mission.
R  esilience and rigour
A  ccountability and responsibility
L  eading with integrity
L  earning for life
I  nnovation and creativity
M aking a difference

OUR MOTTO
Integritas ingenii et conatus
– Integrity through character and endeavour –

WE AIM TO CULTIVATE A KEEN INTELLECT AND A SENSE OF CURIOSITY & WONDER
REDESIGNING EDUCATION FOR THE FUTURE

At Rallim Modern Learning Environment, we believe in redesigning education for the future. Therefore in conjunction with the national curriculum, we have devised a framework for learning entitled REF21® Rallim which stands for Redesigning Education for the Future in the 21st century. We aim to achieve this by acknowledging the unique competencies and capacities of children through an engaging programme whereby we honour a broad range of learning styles and in which we nurture a keen intellect, a sense of curiosity and wonder, and a passion for learning. We believe in the potential or the unrealised ability of every child. We actively embrace the idea of each individual having a growth mindset and that a student simply has not mastered a particular concept or skill... yet. This will be achieved in the following identified areas:

MODERN LEARNING ENVIRONMENT

Visual redesign: Flexible learning hubs, hubs of excellence, personalised learning hub
Auditory redesign: New anatomy of language and the renaming of subjects
Pedagogical redesign: Transformative approach and model

APPROACH

Pre-Preparatory: Reggio Emilio
Preparatory: Socratic, inquiry-based, embodied learning
Secondary: Phenomenon-based

PERSONALISED TEACHING AND LEARNING

Master classes, individualised timetables, brain-based teaching,
Accelerate & Reteach programmes, music tuition

TECHNOLOGICAL BIAS

Compulsory coding, games-based teaching and learning, flipped classroom methodology,
augmented reality, virtual learning environments
A NEW ANATOMY OF LANGUAGE
In order to transform the educational landscape as it currently exists, we have introduced a different anatomy of language within our modern learning environment in which:
- We refer to the school as a Modern Learning Environment (MLE);
- We refer to classes as Learning Communities (LCs);
- We refer to classrooms as Flexible Learning Hubs (FLHs);
- Specialist areas are referred to as Hubs of Excellence;
- Lessons are referred to as tutorials;
- Subjects are referred to as disciplines;
- Teachers are referred to as facilitators;
- The names of the various disciplines have also been changed.

THE DIFFERENT DISCIPLINES
- English is referred to as Language Literacy (LL);
- Mathematics is referred to as Mathematical Investigation and Inquiry (MII);
- History is referred to as History Through the Ages (HTA);
- Geography is referred to as Environmental Studies (ES);
- Science is referred to as Scientific Investigation and Inquiry (SII);
- Afrikaans is referred to as First Additional Language (FAL);
- French/Xhosa is referred to as Second Additional Language (SAL);
- Physical Education is referred to as Sport and Exercise Education (SEE);
- Drama is referred to as Dramatic Arts (DA);
- Music is referred to as Performing Arts (PA);
- Music Tutorials are offered either individually or in groups of five students (MT)
- Art is referred to as Designing Arts (DA);
- Information Technology is referred to as iPads, Technology, Robotics and Coding (iTRAC);
- Life Skills is referred to as the RALLIM values based programme;
- The thinking skills programme is referred to as Socratic Seminars (SS);
- Elective Classes (ECs) are offered to students as extension choices.

21ST CENTURY LEARNING
Rallim Modern Learning Environment is more than a school; it is a way of life. At Rallim, we are first and foremost people: the students, the staff, the parents and the community. Students and facilitators form just a part of our community, with parents fulfilling a valuable role by promoting school spirit and welcoming new families.

The vision of our school is that of a collection of people sharing common values and our staff members will be carefully chosen for their talent, intelligence, humour and capacity for learning. In other words, they will be masterful facilitators who recognise the fact that freedom of thought comes within certain structures and parameters. These purveyors of knowledge and skills will curate their own teaching content within the framework of Rallim’s own leading edge curriculum. Furthermore we are very fortunate in that our management team, as well as key identified staff members who are passionate about our project, have well established reputations in the educational arena. The additional staff will be carefully chosen in order to determine their creativity and flexibility of thought as well as their capacity for learning - both very necessary for the approach upon which we are embarking!
A COHERENT RALLIM EXPERIENCE

Our appeal as a school lies in our strong sense of community and our vibrant campus. Our commitment to realising our students’ potential is built around providing a balanced education that addresses their intellectual, cultural, social-emotional and physical well being.

SPORTING ENRICHMENT

Aligning with our transformative and individualised academic approach, we believe that our Sporting Centre of Excellence will also offer a customised approach to sport with its reduced student-coach ratio of 13:1 through the use of its tertiary education students from the learnership programme and ultimately the teacher training centre. At Rallim, we shall provide the opportunity for students to participate with enthusiasm and commitment in one or more sporting pursuits of their choice. Whilst we shall offer the standard sporting disciplines, we aim to become known as the ‘cricketing school of excellence’ through our individualised training programmes and academies.

At Rallim Modern Learning Environment, there is a strong commitment by our learning community to maintain a healthy balance between competitiveness and striving for excellence. We subscribe firmly to the holistic development of the child and in our quest to be leaders in the educational arena, we shall continue to seek new and innovative ways, both on and off the field, of preparing our students for the future.
A BALANCED EDUCATION

CULTURAL ENRICHMENT

Students may participate in various cultural disciplines that are offered at Rallim Modern Learning Environment. These programmes house four cultural divisions: instrumental music, drama, dance and art. These sectors will operate from different hubs within the centre: the Theatre of the Mind Hub, the Design Hub, the Movement Hub and the Carnegie Hub comprising several music rooms for individual music lessons. Furthermore there will be various music ensemble groups, a vocal group and a marimba band.

TEACHER TRAINING AND REMEDIAL

Our objective in terms of tertiary training is to address a national need for general and remedial teacher training whilst also reducing the student-facilitator ratio in the classroom to 13:1. In addition to this, we shall be providing additional trainee sports coaches as well as training student teachers in our approach and model. Ultimately, our teacher learnership programme will result in a teacher training centre.
Community relations and outreach will form an integral part of a Rallim education especially as it is one of our core values and will be embedded in our hidden curriculum. It is critically imperative in South Africa to foster in our children a sense of social responsibility toward their fellow South Africans and it is incumbent upon the school to do so. In this vital area of social responsibility, the school will support the following key components:

- We shall partner with a school in need in terms of physical and human resources;
- We shall support a chosen school’s feeding scheme. In conjunction with parents, friends and corporate sponsors, the school will run a feeding scheme in which food parcels are distributed on a monthly basis to the school;
- We shall ensure that we are proactive supporters of the disadvantaged and all our faculties will undertake projects with each grade supporting a specific initiative.

Rallim Modern Learning Environment will offer a world class, all round education and will aspire to embrace and celebrate South Africa’s rich diversity by attracting a wide range of students from different backgrounds. This rich social mix will ensure that the values and ideals of the school are maintained, and that the potential of all of our students is encouraged. To ensure the aforementioned aim, the Rallim Foundation will fund the following:

- The School Bursary Fund: The secondary faculty will allocate full bursary awards on an annual basis to several Grade 8 students from disadvantaged backgrounds who display competitive academic, sporting, cultural or all round talent;
- The Tertiary Bursary Fund: Bursaries for teacher training will be awarded to several previously disadvantaged students with a view to improving teacher training.
Rallim Modern Learning Environment is viewed as an environmental tool for learning in which we go beyond the concept of a school merely comprising a number of rooms and venues. Instead we view it as a modern learning environment (MLE) in which there are flexible learning spaces that are divided by moveable walls with high levels of flexibility and are connected via shared generic hubs of learning. These tech-infused environments will be designed to support the teaching and learning of 21st century skills. The open, latticed exterior of the building together with the glass walls ensure that ‘learning is visible’ and that there is a shared, collaborative vision of the teaching and learning environment. The structure comprises Flexible Learning Hubs (FLHs) with moveable walls which replace the traditional classroom structures.

Learning Hubs of Excellence will connect the Flexible Learning Hubs. These comprise the following:

- Carnegie and Movement Hubs;
- Exploratory Hub;
- Edison Learning Hub;
- iTRAC Hub;
- Theatre of the Mind Hub;
- Design Hub;
- Personalised Learning Hub;
- Specialised Learning Interests (SLI) Hub;
- Foreign Language Student (FLS) Hub;
- Gifted and Talented (GaT) Hub.
OUR UNIFORM

Rallim’s uniform is casual in style in order to align with the contemporary needs of today’s students as well as to allow for ease of use in our current climatic conditions. The uniform becomes compulsory from Grade One and comprises a grey Lacoste/long sleeved shirt; dark blue cardigan; stone-coloured trousers or skirt; white socks & black takkies. A grey sports jacket will be worn for more formal occasions. The crest is embroidered on the pocket of the sports jacket.

The sports uniform comprises a grey T-shirt and dark blue shorts; a dark blue tracksuit; a dark blue fleece sweatshirt and a dark blue swimming costume.
RALLIM PREPARATORY...
NOT JUST ANOTHER PRIVATE SCHOOL

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